

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

School: Princeton Elementary School

SAU: Princeton School Department

#### **Contents of the Report**

Assessment Data

Accountability Data

Maine Teacher Quality Data



**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 03



**Reading Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Not Tested Number of Number Percent of First Year General Alternate LEP Assessment Students 13 0 0

	School Year	Enrolled Students	of Tested Students	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group				School								
All Students	2009-2010	13	13	100	54	54	73	8	46	31	15	
All Students	2010-2011	7	7	100			70					
Female	2009-2010	6	6	100			76					
- Citiale	2010-2011	4	4	100			74					
Male	2009-2010	7	7	100			69					
iviale	2010-2011	3	3	100			66					
Caucasian/White	2009-2010	10	10	100	50	50	74	10	40	30	20	
Caucasian/winte	2010-2011	5	5	100			71					
African American/Black	2009-2010	1	1	100			46					
AIIICAII AIIIEIICAII/DIACK	2010-2011	1	1	100			43					
Hispanic	2009-2010	0	0				58					
Пізрапіс	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian of Facilic Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	2	2	100			66					
American indian of Native Alaskan	2010-2011	1	1	100			67					
Economically Disadvantaged	2009-2010	12	12	100	50	50	62	8	42	33	17	
	2010-2011	5	5	100			58					
Migrant	2009-2010	0	0									
Iviigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			38					
Ottubility with Disabilities	2010-2011	1	1	100			34					
Limited English Proficient	2009-2010	0	0				45					
Littiled Lityion Froncient	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Princeton Elementary School **SAU:** Princeton School Department

Grade: 04



**Reading Assessment Data** Number of Tested Students First Year General Alternate LEP Assessment Students 10 14 0

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	10	10	100	60	60	67	<1	60	20	20	Т
All Students	2010-2011	14	14	100	64	64	67	<1	64	14	21	
-	2009-2010	6	6	100			71					Ī
Female	2010-2011	6	6	100			72					ı
Mala	2009-2010	4	4	100			63					Ī
Male	2010-2011	8	8	100			63					
Courseign/M/hite	2009-2010	9	9	100			68					Ī
Caucasian/White	2010-2011	10	10	100	70	70	68	<1	70	10	20	ı
African American/Black	2009-2010	1	1	100			43					Ī
Affican American/Black	2010-2011	1	1	100			40					l
Hispanic	2009-2010	0	0				59					Ī
піврапіс	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					Ī
Asian or Facilic Islandel	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American indian of Native Alaskan	2010-2011	3	3	100			62					
Economically Disadvantaged	2009-2010	6	6	100			56					
	2010-2011	12	12	100	58	58	56	<1	58	17	25	
Migrant	2009-2010	0	0									
- wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			34					
Otadonto with Dioabilities	2010-2011	3	3	100			29					
Limited English Proficient	2009-2010	0	0				46					
Limited Linghoff Frontierit	2010-2011	0	0				43					I

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 05



						Assess							
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	10	10	100	70	70	72	10	60	30	<1	10	0	

Group											
All Students	2009-2010	10	10	100	70	70	72	10	60	30	<1
All Students	2010-2011	9	9	100			70				
Female	2009-2010	5	5	100			78				
i emale	2010-2011	5	5	100			75				
Male	2009-2010	5	5	100			67				
Iviale	2010-2011	4	4	100			66				
Caucasian/White	2009-2010	8	8	100			73				
Caucasian/ winte	2010-2011	8	8	100			71				
African American/Black	2009-2010	1	1	100			57				
Allican American/black	2010-2011	1	1	100			48				
Hispanic	2009-2010	1	1	100			70				
Пізрапіс	2010-2011	0	0				65				
Asian or Pacific Islander	2009-2010	0	0				73				
Asian of Facilic Islander	2010-2011	0	0				68				
American Indian or Native Alaskan	2009-2010	0	0				62				
American indian of Native Alaskan	2010-2011	0	0				65				
Economically Disadvantaged	2009-2010	6	6	100			62				
Economically Disauvantaged	2010-2011	6	6	100			60				
Migrant	2009-2010	0	0								
Wilgrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			36				
Students With Disabilities	2010-2011	1	1	100			34				
Limited English Proficient	2009-2010	0	0				49				
Limited English Froncient	2010-2011	0	0				46				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: Princeton Elementary School **SAU:** Princeton School Department

Grade: 06



**Reading Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* Number of Tested Students First Year General Alternate LEP Assessment Students 11 0

					I CICCIII OI OI	iducinto at Ecvi	O O LCVCI T	I CICCIII OI	otauciits at L	acii Aciiicvc	HICHIC ECVCI	4
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
<u> </u>	2009-2010	11	11	100	73	73	68	9	64	27	<1	Ī
All Students	2010-2011	7	7	100			72					İ
	2009-2010	7	7	100			74					Ī
Female	2010-2011	3	3	100			76					İ
Mala	2009-2010	4	4	100			63					Ī
Male	2010-2011	4	4	100			68					ĺ
On and a MARITA	2009-2010	9	9	100			69					Ī
Caucasian/White	2010-2011	5	5	100			73					Ì
African American (Dleek	2009-2010	0	0				47					Ī
African American/Black	2010-2011	0	0				52					ı
Historia	2009-2010	1	1	100			62					Ī
Hispanic	2010-2011	2	2	100			67					ı
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asidit of Facilic Islander	2010-2011	0	0				67					ı
American Indian or Native Alaskan	2009-2010	1	1	100			56					Ī
American mulan of Native Alaskan	2010-2011	0	0				65					I
Economically Disadvantaged	2009-2010	5	5	100			56					Ī
Disadvantaged	2010-2011	4	4	100			60					
Migrant	2009-2010	0	0									Ī
wiigi ant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			29					
Otadonio With Disabilities	2010-2011	2	2	100			33					
Limited English Proficient	2009-2010	0	0				44					
Limitod English i foliolotik	2010-2011	0	0				46					I

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 07



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	9	9	100		80	69					9	0	
2040 2044	_		400			00					0	^	0

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	9	9	100		80	69					Г
All Students	2010-2011	9	9	100			66					
Female	2009-2010	6	6	100			76					Г
remale	2010-2011	6	6	100			73					
Male	2009-2010	3	3	100			62					Ī
IVIAIC	2010-2011	3	3	100			59					
Caucasian/White	2009-2010	8	8	100			69					Ī
Caucasian/white	2010-2011	7	7	100			67					
African American (Dleate	2009-2010	0	0				53					Ī
African American/Black	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					Ī
Порапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
Asian of Facility Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	1	1	100			56					
American indian of Native Alaskan	2010-2011	2	2	100			61					
Economically Disadvantaged	2009-2010	7	7	100			57					
	2010-2011	3	3	100			52					
Migrant	2009-2010	0	0									
wiigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			28					
Stadorito With Diodoliitioo	2010-2011	0	0				25					
Limited English Proficient	2009-2010	0	0				44					
Emilion English i Tollololit	2010-2011	0	0				40					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Princeton Elementary School **SAU:** Princeton School Department

Grade: 08



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARTMENT OF	Ε
						Reading	Assess	sment	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	ested Students	,
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Charles of a	2009-2010	14	14	100	64	64	68	7	57	36	<1	14	0	Г
All Students	2010-2011	8	8	100			72					8	0	
Female	2009-2010	8	8	100			76							
remale	2010-2011	6	6	100			78					Ī		
Male	2009-2010	6	6	100			61							
Male	2010-2011	2	2	100			68							
Caucasian/White	2009-2010	13	13	100	69	69	69	8	62	31	<1			
Caucasian/wnite	2010-2011	7	7	100			73					Ī		
African American/Black	2009-2010	0	0				50							
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
пізрапіс	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
Asian or Facilic Islander	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
American mulan of Native Alaskan	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	6	6	100			56							
	2010-2011	7	7	100			61							
Migrant	2009-2010	0	0											
Wilgrant	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
Students with Disabilities	2010-2011	2	2	100			32							
Limited English Proficient	2009-2010	0	0				43							
Limited Linglish Floticient	2010-2011	0	0				49							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	13	13	100	31	31	62	<1	31	38	31	13	0
2010 2011	7	7	100			61					7	0

Female    2010-2011   7   7   100   61   61   61   61   61   61   6	All Students	2009-2010	13	13	100	31	31	62	<1	31	38	31
Female	All Students	2010-2011	7	7	100			61				
Male	Female	2009-2010	6	6	100			61				
Male         2010-2011         3         3         100         64             Caucasian/White         2009-2010         10         10         100         30         30         63         <1	- Citiale	2010-2011	4	4	100			59				
Caucasian/White  Caucasian/White  2009-2010 10 10 100 30 30 63 <1 30 50 20  2010-2011 5 5 100 63  African American/Black  2009-2010 1 1 1 000 31 31	Mala	2009-2010	7	7	100			63				
Caucasian/White   2010-2011   5   5   100   63	Iviaic	2010-2011	3	3	100			64				
African American/Black   2009-2010   1	Caucasian/White	2009-2010	10	10	100	30	30	63	<1	30	50	20
African American/Black  2010-2011 1 1 1 100 30 30		2010-2011	5	5	100			63				
Hispanic   2010-2011   1	African American/Rlack	2009-2010	1	1	100			31				
Hispanic   2010-2011   0   0   0   0   0   0   0   0   0	Allicali Allielicali/Diack	2010-2011	1	1	100			30				
Asian or Pacific Islander    2009-2010   0	Hispanic	2009-2010	0	0				52				
Asian or Pacific Islander    2010-2011   0	i lispatiic	2010-2011	0	0				49				
American Indian or Native Alaskan   2009-2010   2   2   100   54	Asian or Pacific Islander	2009-2010	0	0				65				
American Indian or Native Alaskan   2010-2011	Asian of Facilic Islander	2010-2011	0	0				64				
2010-2011   1   1   100   59	American Indian or Native Alaskan	2009-2010	2	2	100			54				
Economically Disadvantaged   2010-2011   5   5   100   49	American indian of Native Alaskan	2010-2011	1	1	100			59				
Migrant   2010-2011   5   5   100   49	Economically Disadvantaged	2009-2010	12	12	100	33	33	50	<1	33	33	33
2010-2011   0   0   0		2010-2011	5	5	100			49				
2010-2011   0   0   0	Migrant	2009-2010	0	0								
Students with Disabilities         2010-2011         1         1         100         35           Limited English Proficient         2009-2010         0         0         35	- Iviigiant	2010-2011	0	0								
2010-2011   1   1   100   35	Students with Disabilities	2009-2010	3	3	100			33				
Limited English Proficient	Ctadonio With Dioabilitioo	2010-2011	1	1	100			35				
2010-2011 0 0 29	Limited English Proficient	2009-2010	0	0				35				
	Elithod Eligilott Frontiont	2010-2011	0	0				29				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

All Students



School: Princeton Elementary School **SAU:** Princeton School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	10	10	100	50	50	62	<1	50	30	20	10	0
2010-2011	14	14	100	36	36	60	7	29	57	7	14	0

<1

2009-2010 Students with Disabilities 2010-2011 2009-2010 Limited English Proficient 2010-2011 NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	10	10	100	70	70	64	<1	70	10	20	10	0

				Percent of	I CICCIII OI OI	ducinto at LCVC	O O LCVCI T	I CICCIII OI	staucints at L	acii Aciiicvc	Illelit Level
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
<u> </u>	2009-2010	10	10	100	70	70	64	<1	70	10	20
All Students	2010-2011	9	9	100			61				
	2009-2010	5	5	100			64				
Female	2010-2011	5	5	100			61				
Mala	2009-2010	5	5	100			64				
Male	2010-2011	4	4	100			61				
Courseign/M/hite	2009-2010	8	8	100			65				
Caucasian/White	2010-2011	8	8	100			62				
African American/Black	2009-2010	1	1	100			37				
Amcan American/Black	2010-2011	1	1	100			32				
Hispanic	2009-2010	1	1	100			55				
Tilspatiic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
Asian of Facilic Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
American mulan of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	6	6	100			51				
	2010-2011	6	6	100			47				
Migrant	2009-2010	0	0								
- wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			34				
Otadorito With Disabilitios	2010-2011	1	1	100			30				
Limited English Proficient	2009-2010	0	0				38				
Limitod English i folicient	2010-2011	0	0				34				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	11	11	100	36	36	63	18	18	27	36	11	0
2040 2044	_	7	400			C4					_	

	Year	Students	Students	School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group				000							
All Students	2009-2010	11	11	100	36	36	63	18	18	27	36
All Ottaterits	2010-2011	7	7	100			64				
Female	2009-2010	7	7	100			62				
- Citiale	2010-2011	3	3	100			63				
Male	2009-2010	4	4	100			63				
Iviale	2010-2011	4	4	100			64				
Caucasian/White	2009-2010	9	9	100			64				
Caucasian/winte	2010-2011	5	5	100			65				
African American/Black	2009-2010	0	0				40				
Amcan American/Diack	2010-2011	0	0				36				
Hispanic	2009-2010	1	1	100			49				
Пізрапіс	2010-2011	2	2	100			57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	1	1	100			50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	5	5	100			49				
Economically Disadvantaged	2010-2011	4	4	100			50				
Migrant	2009-2010	0	0								
iviigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			29				
Oludents with Disabilities	2010-2011	2	2	100			28				
Limited English Proficient	2009-2010	0	0				36				
Limited Linguisti Fionicient	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

All Students



**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	9	9	100		50	60					9	0
2010-2011	9	9	100			58					9	0

| 2010-2011 | 0 | 0 | |

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Princeton Elementary School **SAU:** Princeton School Department

**Grade:** 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	14	14	100	64	64	60	<1	64	29	7	14	0
0040 0044		_	100									_

	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	14	14	100	64	64	60	<1	64	29	7	
	2010-2011	8	8	100			59					
Female	2009-2010	8	8	100			60					
- Official	2010-2011	6	6	100			58					
Male	2009-2010	6	6	100			59					
Ividie	2010-2011	2	2	100			60					
Caucasian/White	2009-2010	13	13	100	62	62	60	<1	62	31	8	
Caucasian/Winte	2010-2011	7	7	100			60					
African American/Black	2009-2010	0	0				34					
Allican American/black	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				48					
пізрапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian of Facilic Islander	2010-2011	0	0				71					
American Indian and Nation Alcalon	2009-2010	1	1	100			46					
American Indian or Native Alaskan	2010-2011	1	1	100			52					
Farmanias III. Diagduranta and	2009-2010	6	6	100			45					
Economically Disadvantaged	2010-2011	7	7	100			44					
Minnest	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			21					
Students with Disabilities	2010-2011	2	2	100			22					
Linear Experience Colonia	2009-2010	0	0				29					
Limited English Proficient	2010-2011	0	0				32					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



100

100

100

100

100

100

**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 05



						Science	Assess	ment D	)ata				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All Gladello	2010-2011	9	9	100			64					9	0

64

65

66

32

50

58

36

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

5

4

8

0

0

0

5

0

0

5

4

8

1

0

0

0

0

1

0

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



100

100

100

100

100

100

**School:** Princeton Elementary School **SAU:** Princeton School Department

Grade: 08

69

73

72

46

59

73

61

41

39



						Science	Assess	ment C	)ata				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All Students	2010-2011	10	10	100	70	70	71	20	50	10	20	10	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

7

3

9

0

0

0

8

0

0

7

3

9

0

0

0

1

0

1

0

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** Princeton Elementary School **SAU:** Princeton School Department

**Grade:** 3-8



													DEPAF	RTMENT OF E	EDUCATION
							Accou	ntabili	ty Data	a					
			Rea	nding					Mathe	matics				onal Acad Indicator	
	Percer	nt Tested 95%	Target:		ent Meets eds Targe		Percen	t Tested 95%	Target:		ent Meets ds Targe			Daily Atto arget: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: *	E: 99		E: 52	E: 69	400	E: *	E: 99	0.4	E: 28	E: 61	00	00	0.5
All Students	100	M: *	M: 99	57	M: 64	M: 70	100	M: *	M: 99	31	M: 36	M: 61	93	93	95
O	400	E: *	E: 99	50	E: 55	E: 70	400	E: *	E: 99	0.7	E: 35	E: 62			
Caucasian/White	100	M: *	M: 99	58	M: *	M: 71	100	M: *	M: 99	37	M: *	M: 61			
AC: A : (D) I	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
African American/Black		M: *	M: 96	]	M: *	M: 50	]	M: *	M: 99		M: *	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97		M: *	M: 62	] "	M: *	M: 99		M: *	M: 51			
	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98	<u> </u>	M: *	M: 71	<u> </u>	M: *	M: 99		M: *	M: 66			
A	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68	] "	M: *	M: 98		M: *	M: 58			
- · ! B:	*	E: *	E: 99	F4	E: 50	E: 58	*	E: *	E: 99	00	E: 27	E: 48			
Economically Disadvantaged		M: *	M: 99	51	M: *	M: 58	] "	M: *	M: 99	29	M: *	M: 47			
01 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	*	E: *	E: 98	*	E: *	E: 33	*	E: *	E: 98	*	E: *	E: 32			
Students with Disabilities		M: *	M: 98		M: *	M: 30	]	M: *	M: 98		M: *	M: 24			
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	*	E: *	E: 34			
Limited English Proficient		M: *	M: 92	] "	M: *	M: 45	] "	M: *	M: 99	] "	M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data

**School:** Princeton Elementary School **SAU:** Princeton School Department



		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	6	3	2	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.